

Preliminary 2015 ESEA Accountability Profiles

District Level

37-0090-888

Andover Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	394	21.6	NO	297	46.5
White	360	22.8	NO	268	46.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	99	27.3	NO	69	23.1
Limited English Proficiency			-		
Economically Disadvantaged	44	27.3	NO		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	394	21.6	NO	297	42.7
White	360	22.8	NO	268	42.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	99	27.3	NO	69	21.7
Limited English Proficiency			-		
Economically Disadvantaged	44	27.3	NO		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-0640-888

Byram Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	673	10.7	YES*	567	57.3
White	615	11.1	YES*	515	56.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	11.8	YES*	110	27.3
Limited English Proficiency			-		
Economically Disadvantaged	55	12.7	NO	39	35.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	673	10.5	YES*	568	42.9
White	615	11.1	YES*	515	42.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	11.0	YES*	110	30.0
Limited English Proficiency			-		
Economically Disadvantaged	55	12.7	NO	39	10.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-1560-888

Frankford Township Consolidated School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	364	20.6	NO	276	57.3
White	327	21.1	NO	247	56.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	17.2	NO	48	22.9
Limited English Proficiency			-		
Economically Disadvantaged	60	21.7	NO	41	36.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	364	20.6	NO	276	54.7
White	327	21.1	NO	247	54.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	17.2	NO	48	33.4
Limited English Proficiency			-		
Economically Disadvantaged	60	21.7	NO	41	29.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-1570-888

Franklin Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	296	15.9	YES*	236	53.0
White	234	17.1	YES*	186	53.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	25.8	NO	45	8.9
Limited English Proficiency			-		
Economically Disadvantaged	108	17.6	NO	82	41.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	296	14.2	YES*	241	25.7
White	234	15.8	YES*	189	23.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	22.7	NO	47	6.4
Limited English Proficiency			-		
Economically Disadvantaged	108	14.8	NO	85	16.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-1630-888

FREDON TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	10.4	YES*	148	59.5
White	161	9.9	YES*	140	58.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	9.8	YES*	149	49.0
White	161	9.3	YES*	141	49.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-1800-888

Green Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	323	18.6	NO	249	67.5
White	302	18.5	NO	238	67.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	33.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	323	18.9	NO	248	53.6
White	302	18.9	NO	237	53.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-1930-888

Hamburg School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	15.8	YES*	121	55.3
White	121	15.7	YES*	97	59.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	22.7	NO	31	32.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	17.1	YES*	119	28.6
White	121	17.4	YES*	95	30.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	22.7	NO	31	12.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-1980-888

HAMPTON TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	199	0.5	YES	192	70.8
White	188	0.5	YES	182	70.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	37.5
Limited English Proficiency			-		
Economically Disadvantaged			-	30	56.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	199	0.5	YES	192	58.3
White	188	0.5	YES	182	58.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	37.5
Limited English Proficiency			-		
Economically Disadvantaged			-	30	46.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-2030-888

Hardyston Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	492	20.7	NO	362	60.7
White	411	22.1	NO	301	64.4
Black			-		
Hispanic	45	17.8	NO	33	33.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	111	26.1	NO	76	21.0
Limited English Proficiency			-		
Economically Disadvantaged	48	27.1	NO	31	45.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	492	20.7	NO	361	49.9
White	411	22.1	NO	300	52.7
Black			-		
Hispanic	45	17.8	NO	33	30.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	111	26.1	NO	76	19.7
Limited English Proficiency			-		
Economically Disadvantaged	48	27.1	NO	31	32.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-2165-888

HIGH POINT REGIONAL HIGH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	485	27.2	NO	341	33.7
White	446	28.5	NO	311	34.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	20.0	NO	62	8.1
Limited English Proficiency			-		
Economically Disadvantaged	78	20.5	NO	59	20.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	346	28.9	NO	233	37.3
White	315	30.5	NO	211	38.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	51	25.5	NO	34	23.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

37-2240-888

Hopatcong Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	976	22.4	NO	720	39.2
White	746	25.9	NO	532	41.4
Black			-	31	35.5
Hispanic	161	13.7	YES*	128	32.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	264	33.7	NO	171	10.0
Limited English Proficiency			-		
Economically Disadvantaged	257	24.9	NO	182	24.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	975	26.5	NO	684	29.7
White	745	29.5	NO	506	31.6
Black			-		
Hispanic	161	18.0	NO	122	22.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	261	39.8	NO	154	9.7
Limited English Proficiency			-		
Economically Disadvantaged	257	31.5	NO	165	18.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-2465-888

Kittatinny Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	721	11.0	YES*	630	49.3
White	681	11.5	YES*	593	49.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	111	13.5	NO	94	7.4
Limited English Proficiency			-		
Economically Disadvantaged	82	24.4	NO	58	31.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	719	11.3	YES*	626	28.6
White	679	11.8	YES*	589	28.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	111	14.4	NO	93	3.2
Limited English Proficiency			-		
Economically Disadvantaged	82	28.0	NO	55	16.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-2490-888

LAFAYETTE TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	172	20.9	NO	123	71.6
White	157	22.3	NO	111	74.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	172	20.3	NO	124	44.3
White	157	21.7	NO	112	47.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-2615-888

Lenape Valley Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	406	3.7	YES	294	22.7
White	346	3.2	YES	266	24.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	12.7	NO	49	6.1
Limited English Proficiency			-		
Economically Disadvantaged	47	6.4	YES*		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	387	4.1	YES	288	12.8
White	330	3.9	YES	260	13.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	54	9.3	YES*	44	2.3
Limited English Proficiency			-		
Economically Disadvantaged	40	7.5	YES*		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

37-3300-888

MONTAGUE TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	123	4.9	YES	116	66.3
White	105	4.8	YES	99	66.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	26.7
Limited English Proficiency			-		
Economically Disadvantaged	57	7.0	YES*	53	58.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	123	4.9	YES	116	62.1
White	105	4.8	YES	99	60.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	30.0
Limited English Proficiency			-		
Economically Disadvantaged	57	7.0	YES*	53	47.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-3590-888

NEWTON PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	890	14.3	NO	731	41.7
White	723	12.9	NO	611	45.0
Black	42	16.7	YES*	34	20.6
Hispanic	95	23.2	NO	63	20.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	13.4	YES*	109	6.4
Limited English Proficiency			-		
Economically Disadvantaged	322	19.6	NO	239	31.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	895	14.0	NO	739	24.6
White	728	12.6	NO	617	27.3
Black	43	20.9	NO	33	3.0
Hispanic	94	19.1	NO	67	7.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	12.6	YES*	110	3.6
Limited English Proficiency			-		
Economically Disadvantaged	323	18.3	NO	245	16.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-3840-888

Ogdensburg Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	180	10.6	YES*	156	50.6
White	159	11.9	YES*	140	50.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	10.9	NO	39	23.0
Limited English Proficiency			-		
Economically Disadvantaged	53	18.9	NO	43	48.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	180	9.4	YES*	157	47.7
White	159	10.7	YES*	141	51.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	6.5	YES*	40	20.0
Limited English Proficiency			-		
Economically Disadvantaged	53	17.0	NO	43	39.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-4650-888

Sandyston-Walpack Consolidated School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	76	1.3	YES	72	68.0
White	67	1.5	YES	63	66.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	76	1.3	YES	72	56.9
White	67	1.5	YES	63	55.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-4960-888

SPARTA TOWNSHIP PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,111	9.0	YES*	1,841	58.9
White	1,916	9.1	YES*	1,673	59.3
Black			-		
Hispanic	90	13.3	NO	71	45.0
American Indian			-		
Asian	74	2.7	YES	68	75.0
Two or More Races			-		
Students with Disabilities	358	14.5	NO	294	23.5
Limited English Proficiency			-		
Economically Disadvantaged	87	8.0	YES*	79	36.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,063	9.8	YES*	1,784	47.1
White	1,872	9.9	YES*	1,620	47.4
Black			-		
Hispanic	90	13.3	NO	72	29.2
American Indian			-		
Asian	71	4.2	YES	64	70.3
Two or More Races			-		
Students with Disabilities	348	16.1	NO	282	20.2
Limited English Proficiency			-		
Economically Disadvantaged	86	7.0	YES*	79	22.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-5030-888

Stanhope School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	203	3.9	YES	179	53.7
White	152	3.3	YES	135	56.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	4.4	YES	40	22.5
Limited English Proficiency			-		
Economically Disadvantaged	42	4.8	YES	35	40.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	4.4	YES	179	40.2
White	152	3.3	YES	135	45.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	4.4	YES	40	12.5
Limited English Proficiency			-		
Economically Disadvantaged	43	7.0	YES*	35	22.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
District Level

37-5040-888

STILLWATER TOWNSHIP SCHOOL DISTRICT
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	183	13.7	YES*	152	56.6
White	177	14.1	YES*	148	56.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	16.3	NO	35	22.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	183	13.7	YES*	152	53.3
White	177	14.1	YES*	148	52.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	16.3	NO	35	20.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-5100-888

Sussex-Wantage Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	773	15.0	YES*	638	52.2
White	706	15.3	YES*	580	52.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	177	17.5	YES*	140	19.3
Limited English Proficiency			-		
Economically Disadvantaged	184	23.9	NO	132	35.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	774	15.8	YES*	633	41.9
White	707	16.0	YES*	576	41.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	177	16.9	YES*	141	20.6
Limited English Proficiency			-		
Economically Disadvantaged	185	24.3	NO	132	28.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-5110-888

Sussex County Technical School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	362	9.4	YES*	327	35.2
White	318	9.7	YES*	286	33.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	6.2	YES*	61	4.9
Limited English Proficiency			-		
Economically Disadvantaged	57	8.8	YES*	52	26.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	304	10.5	YES*	270	13.4
White	269	11.2	NO	237	12.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	4.8	YES	40	0.0
Limited English Proficiency			-		
Economically Disadvantaged	47	10.6	YES*	41	7.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

37-5360-888

Vernon Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,067	27.4	NO	1,230	51.6
White	1,761	28.7	NO	1,028	52.1
Black	57	10.5	YES*	43	46.6
Hispanic	202	24.8	NO	122	46.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	364	34.1	NO	203	12.3
Limited English Proficiency			-		
Economically Disadvantaged	400	27.3	NO	227	39.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,944	25.5	NO	1,182	42.8
White	1,655	26.9	NO	985	44.4
Black	55	10.9	YES*	43	20.9
Hispanic	187	21.9	NO	117	34.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	317	30.0	NO	187	11.8
Limited English Proficiency			-		
Economically Disadvantaged	373	24.1	NO	222	34.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

37-5435-888

WALLKILL VALLEY REGIONAL HIGH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	337	38.3	NO	92	26.1
White	300	38.7	NO	83	28.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	77	55.8	NO		
Limited English Proficiency			-		
Economically Disadvantaged	59	37.3	NO		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	343	40.5	NO	92	16.3
White	307	41.0	NO	84	17.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	77	59.7	NO		
Limited English Proficiency			-		
Economically Disadvantaged	62	38.7	NO		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%